

Disley Primary School Year 3/4 Remote Education Weekly Plan 27.9.21

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
<p>Weekly Focus: Year 3: Place value, Addition and Subtraction</p> <p>Year 4: Place value</p> <p>(please watch the videos and complete the worksheets)</p>	<p>Weekly Focus: The truth about Trolls</p>	<p>Text/s: Eagle Warrior</p>	<p>Topic Unit: Romans Science Unit: Animals including Humans</p>
<p>Monday:</p> <p>Year 3: https://vimeo.com/459318816</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y3-Autumn-Block-2-WO1-Add-and-subtract-multiples-of-100-2019.pdf</p> <p>Year 4: Explore Negative numbers https://vimeo.com/460096774</p> <p>https://resources.whiterosemaths.com/wp-</p>	<p>Monday:</p> <p>Please find the English booklet, 'The Truth About Trolls,' on the class page. This booklet is designed to last two weeks so please feel free to work through it at your own pace.</p>	<p>Monday:</p> <p>Reading for pleasure: read your book for 20 minutes</p>	<p>Monday:</p> <p>https://classroom.thenational.academy/lessons/what-are-organs-and-why-do-we-need-them-c8wk0c</p>

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content/uploads/2020/09/Y4-Autumn-Block-1-WO13-Negative-numbers-2019.pdf			
<p>Tuesday: Year 3: https://vimeo.com/459364931 https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO2-Add-and-subtract-3-digit-and-1-digit-numbers-not-crossing-10-2019.pdf Year 4: Explore Negative numbers https://vimeo.com/460234751</p>	<p>Tuesday: Please find the English booklet, 'The Truth About Trolls,' on the class page. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Tuesday: Guided Reading: Eagle Warrior</p>	<p>Tuesday: PE: Joe Wicks https://www.youtube.com/watch?v=6v-a_dpwhro&list=PLyCLOpd4VxBsXs1WmPceKtsQyFbXTf9FO&index=2</p>

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<p>Wednesday:</p> <p>Year 3:</p> <p>https://vimeo.com/459319169</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO2-Add-and-subtract-3-digit-and-1-digit-numbers-not-crossing-10-2019.pdf</p> <p>Year 4: To count in 25s</p> <p>https://vimeo.com/460096277</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-WO12-Counting-in-25s-2019.pdf</p>	<p>Wednesday:</p> <p>Please find the English booklet, 'The Truth About Trolls,' on the class page. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Wednesday:</p> <p>Reading for pleasure: read your book for 20 minutes</p>	<p>Wednesday:</p> <p>Research the SDGs</p> <p>https://m.youtube.com/watch?v=Qx0AVjtdq_Q</p> <p>Watch these videos:</p> <p>https://m.youtube.com/watch?v=TfOJ7HNo-qE</p> <p>https://m.youtube.com/watch?v=6K4Nz2wuwO8</p> <p>https://m.youtube.com/watch?v=JMfDkjO2ZcE</p>
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<p>Thursday:</p> <p>Year 3:</p> <p>https://vimeo.com/459365159</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO9-Add-a-2-digit-and-a-1-digit-number-crossing-ten-2019.pdf</p> <p>Year 4: To explore Roman Numerals</p> <p>https://vimeo.com/460274137</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-WO1-Roman-numerals-2019.pdf</p>	<p>Thursday:</p> <p>Please find the English booklet, 'The Truth About Trolls,' on the class page. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Thursday:</p> <p>Guided Reading: Eagle Warrior</p>	<p>Thursday:</p> <p><u>Art</u> <u>Research mosaic designs –</u> <u>Design a Roman mosaic</u></p>
<p>Friday:</p>	<p>Friday:</p>	<p>Friday:</p>	<p>Friday:</p>

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<p>Year 3:</p> <p>https://vimeo.com/459365558</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO3-Add-3-digit-and-1-digit-numbers-crossing-10-2019.pdf</p> <p>Year 4: To explore Roman numerals</p>	<p>Please find the English booklet, 'The Truth About Trolls,' on the class page. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Reading comprehension (see class page on website)</p>	<p>PE:</p>
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