

## Disley Primary School Year 3/4 Remote Education Weekly Plan 04.1.22

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
<p><b>Weekly Focus:</b> Year 3:</p> <p>Year 4:</p> <p><b>(please watch the videos and complete the worksheets)</b></p>	<p><b>Weekly Focus: Journey – by Aaron Becker</b></p> <p><b>Link to the story:</b></p> <p><a href="https://www.youtube.com/watch?v=kWqhNpivcSs">https://www.youtube.com/watch?v=kWqhNpivcSs</a></p>	<p><b>Text/s:</b></p>	<p><b>Topic Unit: Romans</b> <b>Science Unit: States of Matter</b></p>
<p>Tuesday:</p> <p>Year 3: Consolidate 2, 4 and 8 times-table</p> <p><a href="https://vimeo.com/485432791">https://vimeo.com/485432791</a></p> <p><a href="https://assets.whiterosemaths.com/fixed/res/2020/12/Y3-Spring-Block-1-WO-Consolidate-2-4-and-8-times-tables-2020.pdf">https://assets.whiterosemaths.com/fixed/res/2020/12/Y3-Spring-Block-1-WO-Consolidate-2-4-and-8-times-tables-2020.pdf</a></p> <p>Year 4: The 11 and 12 times table</p> <p><a href="https://vimeo.com/490692507">https://vimeo.com/490692507</a></p> <p><a href="https://assets.whiterosemaths.com/fixed/res/2019/11/Y4-Spring-Block-1-WO1-11-and-12-times-table-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/11/Y4-Spring-Block-1-WO1-11-and-12-times-table-2019.pdf</a></p>	<p>Tuesday:</p> <p>Watch the story:</p> <p><a href="https://www.youtube.com/watch?v=kWqhNpivcSs">https://www.youtube.com/watch?v=kWqhNpivcSs</a></p> <p>Write a paragraph about your own experiences of going on a journey</p> <p>Look at illustrations of the story and make notes on how the girl is feeling</p>	<p>Tuesday:</p> <p>Guided Reading:</p>	<p>Tuesday:</p> <p>PE: Joe Wicks</p> <p>Choose a video and complete the workout</p> <p><a href="https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt">https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt</a></p>

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Wednesday:

Year 3: To compare statements

<https://vimeo.com/485433674>

<https://assets.whiterosemaths.com/fixed/res/2019/11/Y3-Spring-Block-1-WO1-Comparing-statements-2019.pdf>

Year 4: To multiply 3 numbers

<https://vimeo.com/491109801>

<https://assets.whiterosemaths.com/fixed/res/2019/11/Y4-Spring-Block-1-WO2-Multiply-3-numbers-2019.pdf>

Wednesday:

What might adults/older siblings say to us when we ask them to do something, and they are busy?

Write a sentence using direct speech. What would the mum say to the girl?

e.g. "Honey, just on the phone, we'll go out later".



Write a second sentence using direct speech. What would the dad say to the girl?



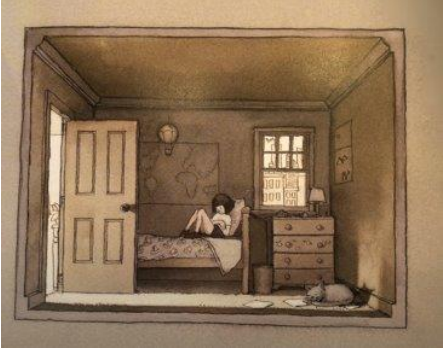
Wednesday:

Reading for pleasure: read your book for 20 minutes

Wednesday:

Design the tallest tower you can using resources from around your house. Measure how tall it is. It must be able to stand freely by itself.

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<p>Thursday:</p> <p>Year 3: To explore related calculations</p> <p><a href="https://vimeo.com/486330232">https://vimeo.com/486330232</a></p> <p><a href="https://assets.whiterosemaths.com/fixed/res/2019/11/Y3-Spring-Block-1-WO2-Related-calculations-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/11/Y3-Spring-Block-1-WO2-Related-calculations-2019.pdf</a></p> <p>Year 4: To understand factor pairs</p> <p><a href="https://vimeo.com/491282075">https://vimeo.com/491282075</a></p> <p><a href="https://assets.whiterosemaths.com/fixed/res/2019/12/Y4-Spring-Block-1-WO3-Factor-pairs-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/12/Y4-Spring-Block-1-WO3-Factor-pairs-2019.pdf</a></p>	<p>Thursday:</p> <p>Create a bank of negative words to describe the girl being bored in her bedroom. Think of words to describe her body language.</p> 	<p>Thursday:</p> <p>Guided Reading:</p>	<p>Thursday:</p> <p><u>PSHE:</u></p> <p>Watch newsround and complete quiz.</p> <p><a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p>
<p>Friday:</p> <p>Year 3: Multiply 2-digits by 1-digit</p> <p><a href="https://vimeo.com/486513593">https://vimeo.com/486513593</a></p> <p><a href="https://assets.whiterosemaths.com/fixed/res/2019/11/Y3-Spring-">https://assets.whiterosemaths.com/fixed/res/2019/11/Y3-Spring-</a></p>	<p>Friday:</p> <p>How would the girl pick up the crayons? (e.g. excitedly, enthusiastically)</p>	<p>Friday:</p> <p>Reading comprehension (see class page on website)</p>	<p>Friday:</p> <p>Maths: Times Table rockstars (30 minutes)</p> <p>PE: time trial: complete each activity for 1 minute. How many can you do? Have a rest for 5 minutes. Repeat the activities again. Try to beat your</p>

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[Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf](#)

Year 4: To multiply efficiently

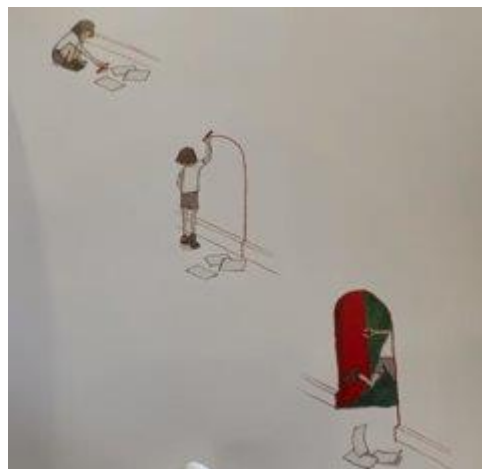
<https://vimeo.com/492101020>

<https://assets.whiterosemaths.com/fix/res/2019/12/Y4-Spring-Block-1-WO4-Efficient-multiplication-2019.pdf>



Think of prepositions to describe the girl drawing the door (e.g. up, over, down)

Write a sentence using prepositions about the girl drawing the door.



first score.

- Sit ups
- Star jumps
- High knees
- Push ups
- Squats
- Step ups (step up and down onto a stair)