

## Disley Primary School Year 3/4 Remote Education Weekly Plan 01.11.21

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
<p><b>Weekly Focus:</b> Year 3: Addition and Subtraction</p> <p>Year 4: Addition and Subtraction</p> <p><b>(please watch the videos and complete the worksheets)</b></p>	<p><b>Weekly Focus: The Wolves in the Walls</b></p>	<p><b>Text/s: A Boy called Bat</b></p>	<p><b>Topic Unit:</b> Romans <b>Science Unit:</b> Animals including Humans</p>
<p>Monday:</p> <p>Year 3: Add two 3-digit numbers - not crossing 10 or 100</p> <p><a href="https://vimeo.com/465482465">https://vimeo.com/465482465</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO13-Add-two-3-digit-numbers-not-crossing-10-or-100-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO13-Add-two-3-digit-numbers-not-crossing-10-or-100-2019.pdf</a></p> <p>Year 4: Equivalent lengths - m and cm</p> <p><a href="https://vimeo.com/467395292">https://vimeo.com/467395292</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-</a></p>	<p>Monday:</p> <p>Watch <a href="https://www.youtube.com/watch?app=desktop&amp;v=ytsKeZTtRV8">https://www.youtube.com/watch?app=desktop&amp;v=ytsKeZTtRV8</a></p> <p>Draw a picture of your favourite scene and write a sentence or sentences to describe this scene.</p>	<p>Monday:</p> <p>Reading for pleasure: read your book for 20 minutes</p>	<p>Monday:</p> <p>Science: Watch the following lesson on food chains.</p> <p><a href="https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t">https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t</a></p>

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<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO14-Add-two-3-digit-numbers-crossing-10-or-100-2019.pdf">Spring-Block-4-WO2-Equivalent-lengths-m-and-cm-2019.pdf</a>			
<p>Tuesday:</p> <p>Year 3: Add two 3-digit numbers - crossing 10 or 100</p> <p><a href="https://vimeo.com/465738425">https://vimeo.com/465738425</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO14-Add-two-3-digit-numbers-crossing-10-or-100-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO14-Add-two-3-digit-numbers-crossing-10-or-100-2019.pdf</a></p> <p>Year 4: Equivalent lengths - mm and cm</p> <p><a href="https://vimeo.com/467395290">https://vimeo.com/467395290</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO3-Equivalent-lengths-mm-and-cm-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO3-Equivalent-lengths-mm-and-cm-2019.pdf</a></p>	<p>Tuesday:</p> <p>Rewatch Monday's link – watch up to 3 minutes</p> <p>1/ Which -ing verb noises do animals make? e.g. Can you find words that rhyme e.g. hustling and bustling</p> <p><b>Write a sentence e.g. There were hustling noises and bustling noises</b></p> <p>2/ Think of alliteration noises that animals make. <b>Write a sentence e.g. There were crinkling noises and crackling noises</b></p> <p>3/ Use some of the other verbs you have come up with to write a new sentence. <b>e.g. There were sneaking, creeping, crumpling noises</b></p>	<p>Tuesday:</p> <p>Guided Reading: A Boy called Bat</p>	<p>Tuesday:</p> <p>PE: Joe Wicks</p> <p><a href="https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt">https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt</a></p>
<p>Wednesday:</p> <p>Year 3: Subtract a 3-digit number from a 3-digit number - no exchange</p>	<p>1/ Think of time adverbials to show it is night time e.g. In the dead of night Think of synonyms for the word "still" e.g. peaceful</p>	<p>Wednesday:</p> <p>Reading for pleasure: read your book for 20 minutes</p>	<p>Wednesday:</p> <p>Watch the video and read the information about the different legacies that the Roman left for us.</p>

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<p><a href="https://vimeo.com/466580214">https://vimeo.com/466580214</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO15-Subtract-3-digit-numbers-from-3-digit-numbers-no-exchange-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO15-Subtract-3-digit-numbers-from-3-digit-numbers-no-exchange-2019.pdf</a></p> <p>Year 4: Kilometres</p> <p><a href="https://vimeo.com/468144086">https://vimeo.com/468144086</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO1-Kilometres-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO1-Kilometres-2019.pdf</a></p>	<p>(use a thesaurus to help)</p> <p><b>Write a sentence e.g. In the dead of night, everything was unusually peaceful.</b></p> <p><b>2/</b> Gather synonymns for the word “black”</p> <p>Make a list of things that are black</p> <p>Use these ideas to create a sentence with a simile</p> <p><b>e.g. The sky was as black as a wizard’s cloak.</b></p> <p><b>3/</b> Think about Lucy lying in bed. Write rhetorical questions ( questions where there may be no answer) about what she might be thinking. <b>e.g. What were the noises? When would they stop?</b></p>		<p><a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx</a></p> <p>Choose the legacy that you think is the most important and write a paragraph explaining why.</p>
<p>Thursday:</p> <p>Year 3: Subtract a 3-digit number from a 3-digit number – exchange</p> <p><a href="https://vimeo.com/466609834">https://vimeo.com/466609834</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO16-Subtract-a-3-digit-number-from-a-3-digit-number-">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO16-Subtract-a-3-digit-number-from-a-3-digit-number-</a></p>	<p>Thursday:</p> <p><b>1/</b> What might Mum say to Lucy in this situation. <b>Write a sentence using speech e.g. “Don’t be so silly,” huffed Mum.</b></p> <p><b>2/</b> Think of synonyms for “silly” that a parent might say to a child. Use repetition in your sentence. <b>e.g. “Oh Lucy,” added Dad, “You are daft, you’re so</b></p>	<p>Thursday:</p> <p>Guided Reading: A Boy called Bat</p>	<p>Thursday:</p> <p><b>PSHE:</b> <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p>

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<p><a href="#">exchange-2019.pdf</a></p> <p>Year 4: Add lengths</p> <p><a href="https://vimeo.com/468942122">https://vimeo.com/468942122</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO5-Add-lengths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO5-Add-lengths-2019.pdf</a></p>	<p><b>daft, you are very daft indeed.”</b></p> <p>3/</p> <p>What might keep you up late at night? E.g. gaming, watching television. Think of adverbs for sleeping well e.g. soundly <b>Combine both of these in a sentence e.g.</b> <b>“If only you hadn’t stayed up late gaming, then you’d have been able to sleep soundly,” moaned her brother.</b></p>		
<p>Friday:</p> <p>Year 3: Estimate answers to calculations</p> <p><a href="https://vimeo.com/466581257">https://vimeo.com/466581257</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO17-Estimate-answers-to-calculations-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO17-Estimate-answers-to-calculations-2019.pdf</a></p> <p>Year 4: Subtract lengths</p> <p><a href="https://vimeo.com/469688534">https://vimeo.com/469688534</a></p> <p><a href="https://resources.whiterosemaths.com/wp-">https://resources.whiterosemaths.com/wp-</a></p>	<p>Friday:</p> <p>1/</p> <p>Grab a teddy and thin about what Lucy might say to it if she was scared. <b>Write a sentence e.g. “I don’t like it, I feel scared,”Lucy whispered to her pig puppet.</b></p> <p>2/</p> <p>Think of –ing verbs for when you are going off to sleep e.g. settling, relaxing, floating <b>Write a sentence e.g. Settling, relaxing, floating,she closed her eyes and drifted into her dreams.</b></p> <p>3/</p> <p>Think about parts of scary animals and parts of your teddy. Mix them together and write a sentence.</p>	<p>Friday:</p> <p>Reading comprehension (see class page on website)</p>	<p>Friday:</p> <p>PE: Choose a task from the netball guide to practise your skills at home</p>

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<content/uploads/2020/01/Y3-Spring-Block-4-WO6-Subtract-lengths-2019.pdf>

e.g. She saw the snarling jaws of a vicious wolf attached to her soft, pink pig whose legs were thrashing frantically below.

