

Disley Primary School Remote Education Weekly Plan:

WB: 20.09.21

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
Weekly Focus: Year 1: Place Value Year 2: Place Value	Weekly Focus: Honey and Trouble: character	Text/s: Paddington	Topic Unit: Paddington in Peru Science Unit: Seasons and Materials
Monday: Year 1 https://vimeo.com/461446296 https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1-Autumn-Block-2-WO1-Part-whole-model-2019.pdf Year 2 https://vimeo.com/458895995 https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO1-Count-in-10s-2020.pdf	Monday: https://classroom.thenational.academy/lessons/to-box-up-for-purpose-c8wk2t	Monday: https://www.youtube.com/watch?v=UJiJLGZim0 Lesson 1- Pages 1-3 1. What is the name of Paddington's friend? 2. Why is it named 'Little Venice'? 3. What happens in this celebration? 4. What does the word 'mysteriously' mean? 5. What event did they choose to complete first?	Monday: Year 1- Seasons https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d Year 2 Science - Materials https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c
Tuesday: Year 1: https://vimeo.com/462716121 https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO1-Count-in-10s-2020.pdf	Tuesday: https://classroom.thenational.academy/lessons/to-explore-how-writers-create-interesting-characters-6xh3ge	Tuesday: https://www.youtube.com/watch?v=UJiJLGZim0 Lesson 2- Pages 4-5 1. What was the prize?	Tuesday: <u>Topic</u> <u>Where has Paddington gone?</u> Inform children that you need their help! Paddington has gone missing, and we need your help to find him. Inform the children that Paddington has sent

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<p>content/uploads/2019/08/Y1-Autumn-Block-2-WO2-The-addition-symbol-2019.pdf</p> <p>Year 2: https://vimeo.com/458896278</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-1-WO10-Count-in-3s-2019.pdf</p>		<p>2. Name three things Paddington found that begins with B.</p> <p>3. Name 3 items Paddington found along the canal.</p> <p>4. What is a 'canal'?</p>	<p>us some photographs from his visit. Stick pictures around of Paddington's adventure (to China) as clues. Children to go around to investigate. Encourage chn to discuss what they can see and where this could be.</p> <p>Discussion:</p> <ul style="list-style-type: none"> • What clues did you find? • What does this tell us? <p>Chn to use the clues to discover famous landmarks and Physical features within China.</p> <p><u>Where can we find China on a map?</u> Inform chn that today we will be finding and sticking Paddington in China. We will also be labelling our map with some of the places We have discovered in China.</p>
<p>Wednesday: Year 1: https://vimeo.com/465032733 https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1-Autumn-Block-2-WO3-Fact-families-addition-2019.pdf</p> <p>Year 2: End of Unit Quiz- see Class Page</p>	<p>Wednesday: https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-1-74u3jd</p>	<p>Wednesday: Handwriting sheet on Class Page</p>	<p>Wednesday: PE</p> <p>Please complete a Joe Wicks style work out or use Cosmic Kids yoga videos on YouTube.</p> <p>As an alternative you could go for a run or a bike rider.</p>

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<p>Thursday: Year 1: https://vimeo.com/463891935 https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1-Autumn-Block-2-WO4-Number-bonds-within-10-2019.pdf</p> <p>Year 2: https://vimeo.com/461736938 https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO1-Fact-families-addition-and-subtraction-bonds-to-20-2019.pdf</p>	<p>Thursday: https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-2-cru6cc</p>	<p>Thursday: https://www.youtube.com/watch?v=UJiJLGZim0 Lesson 3- 6-8 1. What was the lady by the canal doing? 2. What was the lady wearing? 3. What did the lady offer to give Paddington? 4. What might Paddington be enjoying his day out? 5. What sound did Paddington hear?</p>	<p>Thursday: Art To draw a range of manmade and natural features on my landscape picture.</p> <p>Provide each child with an A4 piece of paper and a permanent marker. They must be permanent markers otherwise the pen will run when the water colours are added. Explain to the chn that they are going to create a landscape in the style of Heather Galler. Talk to the chn about the difference between landscape drawings and portrait drawings. Tell them for this task they are going to need to turn their paper landscape so that the wider edges are at the top and bottom.</p>
<p>Friday: Year 1: https://vimeo.com/463893092 https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO5-Systematic-number-bonds-2019.pdf</p>	<p>Friday: https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-6rr3et</p>	<p>Friday: Handwriting sheet on Class Page</p>	<p>Friday: Forest School</p> <p>Please go for a walk to a wild area and look for signs of Autumn. Play a game of meet a tree. Together choose a tree and describe it to each other then move to a different area and one person closes their eyes. Lead them to different trees and see if they can identify it. Next, try to make a mini habitat in a special area. This could be making a small pond out of a plastic tub or a shelter against a tree for a</p>

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Year 2:

<https://vimeo.com/461791410>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO2-Check-calculations-2019.pdf>

small woodland animal. You can use natural items such as sticks and leaves.
Have fun!