

Disley Primary School Remote Education Weekly Plan:
WB: 24RD January 2022

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
Weekly Focus: Year 1: Addition and Subtraction Year 2:	Weekly Focus: News reports	Text/s: Frances the Firefly	Topic Unit: Science Unit: Animals
Monday: <u>Year 1</u> https://vimeo.com/503098045 https://assets.whiterosemaths.com/file/res/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf <u>Year 2-</u> https://vimeo.com/492603899 https://assets.whiterosemaths.com/file/res/2020/02/Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf	Monday: Please click on the link below and follow the instructions Lesson 1	<u>Monday: Lesson 1</u> <u>Read Beginning to p4</u> Show front cover page- Do you think this is going to be fiction or non-fiction text? Discuss these terms. From front cover page- what kind of emotions do you think Frances is feeling? Discuss the meaning of 'everyone had a purpose' and 'splendour.' Why was it the ants job to build the houses? What was the bees job?	Monday: Animals and Humans The importance of a healthy diet Please click on the link below Oak Academy

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<p>Tuesday:</p> <p>Year 1:</p> <p>https://vimeo.com/503099894</p> <p>https://assets.whiterosemaths.com/files/res/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf</p> <p>Year 2:</p> <p>https://vimeo.com/498260506</p> <p>https://assets.whiterosemaths.com/files/res/2019/11/Y2-Spring-Block-1-WO3-Divide-by-2-2019.pdf</p>	<p>Tuesday:</p> <p>Please click on the link below and follow the instructions</p> <p>Lesson 2</p>	<p><u>Tuesday: Lesson 2</u></p> <p><u>Read p5-7</u></p> <p>How is Frances feeling being told that she cannot fly with the other fireflies?</p> <p>Why was she not able to go? Give 2 reasons.</p> <p>What did Frances decide to do to make her tail glow? Do you think that was a good idea?</p>	<p>Tuesday: <u>Topic</u></p> <p>Use The Great Fire of London Timeline PowerPoint to find out about key events.</p> <p>Share the Sticky Knowledge from the Knowledge Organiser: Charles II was the King of England in 1666. After the fire, he made a decree that houses must be built further apart and built from stone not timber.</p> <p>Activity for Year 1: Download and Read the timeline information cards and put them in the correct order to create a zig zag sequencing book of the Great Fire of London.</p> <p>Activity for Year 2: Read the timeline information cards and put them in the correct order to create a zig zag sequencing book of the Great Fire of London. Can you write a catchy and descriptive headline for your book?</p>
<p>Wednesday:</p> <p>Year 1:</p>	<p>Wednesday:</p> <p>Please click on the link below</p>	<p>Wednesday:</p> <p>Handwriting sheet on Class Page</p>	<p>Wednesday: PE</p> <p>You can choose to take part in a Joe Wicks workout or</p>

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<p>https://vimeo.com/503102857</p> <p>https://assets.whiterosemaths.com/fixed/res/2019/12/Y1-Spring-Block-2-WO6-Compare-numbers-within-50-2019.pdf</p> <p>Year 2:</p> <p>https://vimeo.com/498261586</p> <p>https://assets.whiterosemaths.com/fixed/res/2019/11/Y2-Spring-Block-1-WO4-Odd-and-even-numbers-2019-1.pdf</p>	<p>and follow the instructions</p> <p>lesson 3</p>		<p>Cosmic kids yoga on youtube. Alternatively you may choose to go for a bike ride or a jog outdoors.</p>
<p>Thursday:</p> <p>Year 1:</p> <p>https://vimeo.com/503093819</p> <p>https://assets.whiterosemaths.com/fixed/res/2019/12/Y1-Spring-Block-2-</p>	<p>Thursday:</p> <p>Please click on the link below and follow the instructions</p> <p>lesson 4</p>	<p><u>Thursday: Lesson 3</u></p> <p><u>Read p9-10</u></p> <p>P9- Discuss ‘tapped sharply’ what does this mean?</p> <p>P9 -What do you think the trick could be that Charlie the cockroach will play? What makes you think that it isn’t going to be a nice trick?</p>	<p>Thursday:</p> <p>Art: To create a cityscape of the great fire of London in the style of Vincent Van Gogh</p> <p>Using the internet, look at different photographs and paintings of the Great Fire of London.</p>

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<p>WO7-Order-numbers-within-50-2019.pdf</p> <p>Year 2:</p> <p>https://vimeo.com/498262138</p> <p>https://assets.whiterosemaths.com/files/res/2019/11/Y2-Spring-Block-1-WO5-Divide-by-5-2019.pdf</p>		<p>P9-How do you think Frances feels that Charlie wants to talk to her?</p> <p>How did Frances know that matches were dangerous?</p> <p>What did Charlie want to show Frances?</p> <p>Sequence what has happened so far. (See PowerPoint)</p>	<p>Look through the different images of the Great Fire of London and discuss what colours the children can see in the background.</p> <p>What colour is the sky? What colour are the clouds?</p> <p>What colour is the smoke?</p> <p>Using paint/chalks/pencil crayons, the children are going to create a background to their Cityscape by mixing browns, reds, oranges, and yellows. Look at a picture of a fire. Discuss what colour is at the centre of the fire and how the colour changes as you move towards the edge of the fire. Explain that we will be creating the same effect. Children are to start the bottom of their background with the brightest colours such as yellow and orange, as they move up the page, they will begin to paint darker colours such as red and brown.</p> <p>Next week the children will use black paint/pen/crayon to create their silhouettes of the buildings in their city.</p>
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<p>Friday</p> <p>Year 1</p> <p>https://vimeo.com/507065512</p> <p>https://whiterosemaths.com/resources?year=year-1</p> <p>Year 2:</p> <p>https://vimeo.com/498262386</p> <p>https://assets.whiterosemaths.com/fix/res/2019/11/Y2-Spring-Block-1-WO6-Divide-by-10-2019.pdf</p>	<p>Friday:</p> <p>Please click on the link below and follow the instructions</p> <p>lesson 5</p>	<p>Friday:</p> <p>Handwriting sheet on Class Page</p>	<p>Friday: Forest School</p> <p>Go for a walk in a woodland area and play a game of choice in the trees. You could try: hide and seek, forest school tig or meet a tree.</p> <p>Try to identify all the trees in the area bu looking at the bark and twigs. You can use the website below to help.</p> <p>Have fun!</p> <p>Woodland trust</p>

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