

Reception Disley Primary School Remote Education Weekly Plan WC: 31.01.22

Please may we ask that you collate all your pictures/videos of the completed home learning tasks for the day and upload 1 observation with the date and your child's name onto Tapestry.

Monster Phonics login: parent@disley.cheshire.sch.uk **Password:** Disley*2021

<u>Maths</u>	<u>English</u>	<u>Phonics Activities</u>
<p>Weekly Focus:</p> <p>Growing 6, 7, 8</p>	<p>Weekly Focus:</p> <p>Julia Donaldson</p> <p>What the Ladybird Heard</p>	<p>Weekly Focus:</p> <p>Recap previously learnt GPC's: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, oo, ar, oo (u), ow, ee, ur</p> <p>Learn new GPC's: ai</p>
<p>Monday:</p> <p>Follow the link to watch the video SESSION 6 on 'Growing 6, 7, 8 Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/500528141</p>	<p>Monday:</p> <p>This lesson we are going to continue our work on Julia Donaldson and we are going to be thinking about describing words. Read the story 'What the Ladybird Heard'. If you do not have this book at home, listen to the story by clicking the link below;</p> <p>https://www.youtube.com/watch?v=oTHkob841AE</p> <p>Can you listen out for any describing words in the story? What is the fancy name for them?</p> <p>Today, we are going to have a go at matching the adjective to the correct character. Download the 'Character' sheet and the 'Adjectives' sheet, can you match them up? Some don't have an adjective for them, could you think of your own?</p>	<p>Monday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Introduce the new sound 'ai.' Can you write it in the air with your finger? Can you think of any words that have the 'ai' sound?</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-5/monday/</p>

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<p>Tuesday:</p> <p>Follow the link to watch the video SESSION 7 on 'Growing 6, 7, 8 Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/500528665</p>	<p>Tuesday:</p> <p>Today is Chinese New Year! Read through the Chinese New Year PowerPoint with a grown up.</p> <p>What have you learned about Chinese New Year? Today, we would like you to research Chinese New Year with a grown up. What information can you find out about the celebration. Why not record a video of yourself telling us all the facts you have learned, we would love to see it! You can send it to us via Tapestry.</p>	<p>Tuesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-5/tuesday/</p>
<p>Wednesday:</p> <p>Follow the link to watch the video SESSION 8 on 'Growing 6, 7, 8 Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/500529031</p>	<p>Wednesday:</p> <p>On Monday we looked at 'What the Ladybird Heard', can you remember what happened in the story? See if you can remember all of the characters from the story!</p> <p>Using the ActivInspire, can you come up with some describing words for each character? What words did they use in the story? Can you think of any of your own?</p> <p>Today you are going to have a go at writing a sentence about one or more of the characters. Can you include an adjective in your sentence? If you're feeling very confident today, you might even use two! For example, 'The big, pink pig.' Don't forget to include all the features of a sentence; a capital letter, finger spaces and a full stop.</p>	<p>Wednesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-5/wednesday/</p>

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<p>Thursday:</p> <p>Follow the link to watch the video SESSION 9 on 'Growing 6, 7, 8 Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/500529464</p>	<p>Thursday:</p> <p>Today we are going to practise our handwriting. First, warm up your fingers by doing some dough disco!</p> <p>https://www.youtube.com/watch?v=N4Y_dw023G8</p> <p>https://www.youtube.com/watch?v=yL2h-apUJak</p> <p>Then practise writing the letters that you are struggling with.</p>	<p>Thursday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-5/thursday/</p>
<p>Friday:</p> <p>Follow the link to watch the video SESSION 10 on 'Growing 6, 7, 8 Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/500529845</p>	<p>Friday:</p> <p>This lesson we will focus on our speaking and PSED skills:</p> <p>In the story, Hefty Hugh and Lanky Len make a bad choice. They thought up a cunning plan to try and steal the fine prize cow.</p> <p>Think and talk about what stealing means and why it is wrong. How would you feel if someone stole from you? What happens to Hefty Hugh and Lanky Len in the story and what happens to people who steal things from others?</p> <p>Can you explain and justify why stealing is wrong and the why it is unfair?</p>	<p>Friday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-5/friday/</p>