



**DISLEY
PRIMARY SCHOOL**
Part of True Learning Partnership

DISLEY PRIMARY SCHOOL

Proud to Belong

A happy, ambitious and inclusive school
where children are known, valued and
encouraged to thrive.

Dane Bank Drive, Disley, Stockport SK12 2BD

2026/27 PROSPECTUS



A very special place to belong

Choosing a primary school is a big decision. We hope this gives you a sense of who we are and what matters to us.



Welcome to Disley Primary School

At Disley, our children are at the heart of everything we do. We are a happy, caring and ambitious school where positive relationships matter and every child is valued as an individual.

We want children to leave us with happy memories, a love of learning, confidence in who they are and the knowledge, skills and character they need for the next stage of their lives.

We work closely with parents and carers because children achieve most when home and school work together.

Mr Jake Nicklin • Headteacher

A school with a strong sense of identity

Modern learning, a distinctive mixed-age structure and a close-knit community.

Our structure

Children learn across Reception and mixed-age classes in Years 1/2, 3/4 and 5/6. This creates opportunities for children to learn with and from one another.

Our setting

We are on the edge of the Peak District, close to Lyme Park and within easy reach of the Cheshire Plains and Derbyshire Dales.

Our school community is built around belonging, high expectations and positive relationships.



Proud to Belong

Our values are not simply words on a wall. They shape how we learn, behave, communicate and care for one another.

1

RESILIENCE

We try our best, even when learning or life feels challenging.

2

RESPECT

We treat everyone with dignity and help our community feel safe and valued.

3

RESPONSIBILITY

We do what is right for ourselves, others and our environment.

4

RECIPROCITY

We learn with and from each other.

5

REFLECTIVENESS

We think about our learning and actions so we can grow.

Our vision: we are proud to belong to our school community. We try our best, stay curious and care for others and our environment so we are ready to embrace the future.

Happy children learn

We want children to feel safe, understood, confident and ready to learn.



Relationships

We build positive relationships between children, staff and families. Children are encouraged to listen, communicate respectfully and solve problems together.

Emotional literacy

We help children understand feelings, develop resilience and learn strategies that support their wellbeing.

Positive behaviour

High expectations sit alongside kindness, empathy and restorative approaches. We teach children what respectful behaviour looks and sounds like.

Pupil voice

Children have opportunities to contribute to school life, take on responsibility and help shape their community.

“Pupils flourish in the nurturing and supportive environment that permeates the school.”

— Ofsted, July 2024

Learning that lasts

Our curriculum is designed to give children rich, deep and durable learning that they can remember, connect and apply.

We want our children to...

- build secure knowledge and remember what they have learned
- make meaningful connections within and across subjects
- think creatively and critically
- solve problems and generate solutions
- develop confidence, independence and collaboration
- become emotionally literate and morally responsible citizens



Our curriculum is broad, balanced and rooted in the needs of our pupils and our local context.

A broad and ambitious curriculum

Strong foundations in English and mathematics, alongside opportunities to explore, create, question and discover.

Reading & English

Mathematics

Science

History & Geography

Computing

Art & DT

Music

PE & Sport

French

PSHE & RSE

RE

SMSC & Global Learning

We also make deliberate use of our local area and wider world to make learning meaningful.

From learning outdoors and investigating our environment to exploring global issues and different perspectives, children are encouraged to stay curious.

Every child belongs

We are committed to ensuring that every child can participate, succeed and feel valued.



An inclusive approach

We recognise that children learn in different ways and may need different forms of support at different points in their education.

In the classroom

Teachers adapt teaching, resources and support so children can access the curriculum and make progress.

Additional support

Where appropriate, we work with families and external professionals to identify and meet individual needs.

Our SEND Information Report and Local Offer provide more detail for families who want to understand our provision.

A confident start to school

We invest in transition so children and families feel known, welcomed and ready for Reception.

- 01 Before school** We work with pre-schools and settings, share information and offer opportunities for children to visit.
- 02 Getting to know us** Children have transition visits and families receive information to help them prepare.
- 03 A flexible start** Our transition approach can include optional half-day sessions at the start of September.
- 04 Home & school** We use Tapestry and parent information to keep families connected to learning and development.



Experiences children remember

Learning happens everywhere — in classrooms, outdoors, on visits, through clubs and by taking on responsibility.



Residentials

Year 4 and Year 6 residential experiences build independence, teamwork and resilience.

Visits & visitors

Educational visits and visitors bring learning to life and connect children with the world beyond school.

Music

Wider opportunities help children experience, learn and perform music.

Clubs & sport

Children can explore interests through a range of clubs, sporting activities and wider opportunities.

Leadership

Children can contribute to school life through pupil voice and leadership opportunities.

Learning in a beautiful local environment

Our location gives us opportunities to connect learning with the places and communities around us.

Disley

A village school with a strong sense of community, situated on the edge of the Peak District National Park.

Lyme Park

Just minutes away, Lyme Park provides a rich local setting for outdoor learning, exploration and community experiences.



Cheshire Plains • Derbyshire Dales • Peak District

Choosing Disley

We would love prospective families to come and experience the school for themselves.



Visit us

A prospectus can only tell you so much. Seeing the school, meeting the people and experiencing the atmosphere for yourself is the best way to decide whether Disley is right for your child.

Reception admissions

Applications are made through your home local authority. Cheshire East families apply through the Cheshire East admissions process.

Questions?

Please contact the school. We are always happy to talk to prospective parents and carers.

We look forward to welcoming you.

A school children are proud to belong to

Ofsted's July 2024 inspection recognised the positive culture pupils experience at Disley.

“Pupils are extremely proud of their school.”

Ofsted, July 2024

“Pupils flourish in the nurturing and supportive environment that permeates the school.”

Ofsted, July 2024

“The school has high aspirations for pupils both socially and academically.”

Ofsted, July 2024

The inspection also recognised pupils' politeness, enthusiasm, friendliness and the breadth of opportunities available to develop their talents and interests.





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COME AND SEE US

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We would love to welcome you to Disley
Primary School.

Disley Primary School
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SK12 2BD

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Resilience • Respect • Responsibility • Reciprocity • Reflectiveness

