



DISLEY PRIMARY SCHOOL

PROUD TO BELONG

Disley Primary School Whole School Data 2024-25

Reception Good Level of Development (GDS) 2024-25

A 'good level of Development is given when children achieve the expected level in the Early Learning Goals in the prime areas of learning (Personal, Social and Emotional Development (PSED); Physical Development (PD) and Communication and Language (CL) as well as the Early learning Goals in the specific areas of Mathematics and Literacy.

	Disley	National
Percentage of children who achieved the expected standard	64.5%	67.7%

Year 1 Phonics screening Check 2024-25

The phonics screening check tests a child's ability to decode words using only their phonic knowledge. It helps to confirm whether they have met the expected phonic standard for the end of Year 1.

The check is a statutory requirement for all children in year 1 and takes place in the summer term. Children who did not take the check in Year 1 or who did not meet the expected standard, take the check at the end of Year 2.

	Disley	National
Percentage of children who achieved the expected standard	79.1%	80%



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Year 2 Phonics screening Check 2024-25

	Disley
Percentage of children who achieved the expected standard	90%

Year 4 Multiplication Check 2024-25

Children in Year 4 take the Multiplication Tables check in the summer term. The children answer 25 questions under timed conditions.

	Disley
Percentage of children who achieved 21+/25	65%

Key stage 2 Assessments 2024-25

Children in Year 6 take tests in mathematics, reading and grammar, punctuation and spelling (GPS) in the summer term and Teacher assessment judgements are made for writing. The test results are given as a scaled score for each subject and a scaled score of 100 means that the child is working at the expected standard for the end of key stage 2.

	& at EXS Disley 2025	% EXS National 2025 LA	%GD Disley 2025	%GD LA
Reading	89%	75% 78%	56%	35%
Writing	78%	72% 74%	6%	10%
Maths	86%	74% 77%	44%	27%
GPS	86%	73% 77%	50%	32%
RWM combined	75%	62% 64%		