

## **DISLEY PRIMARY SCHOOL**

### PUPIL PREMIUM: IMPACT OF STRATEGY 2019/20 AND PLANNED STRATEGY FOR 2020/21

#### **Rationale and principles behind the use of the Pupil Premium Grant**

##### How we spent our Pupil Premium money this year

The Pupil Premium Grant (PPG) is allocated to schools in respect of numbers of children in school from low-income families who are currently known to be eligible for free school meals (FSM), and children who have been looked after continuously for more than six months (LAC). Evidence from national data indicates that there is an achievement gap between this group of pupils and non-FSM pupils, and the funding is to assist schools in putting in place strategies to diminish this difference in achievement. Schools are free to spend the PPG as they see fit in order to "diminish the gap". At Disley Primary School we recognise that not all pupils who receive free school meals or are looked after will be vulnerable or require support, and that not all pupils who do require support are registered or qualify for the PPG.

We are held accountable for how we have used this additional funding to support pupils from low-income families. Therefore, in distributing the PP grant, we reserve the right to allocate funding to support any pupil or group of pupils the school has legitimately identified as being vulnerable or requiring support.

Funding received from the Pupil Premium Grant for 2019/20 was allocated in the following ways:

<b>Number of pupils and pupil premium grant (PPG) received in 2019/20</b>	
Total number of pupils on roll	280
Total number of pupils eligible for PPG	21
<b>Total amount of PPG received</b>	<b>£35, 685</b>

<b>Nature of support during Academic Year (2019/2020)</b>	<b>£</b>
Teaching assistants facilitating Maths and English interventions for small groups of children and one-to-one across the school. This includes a weekly Nurture group. (8.5 hours)	<b>£12,436</b>
Additional teacher in KS1 for 3 afternoons each week to provide booster support in Maths across all 3 classes	<b>£6,523</b>
To provide booster support from an additional teacher for pupils in Year 6 who were identified as being vulnerable to ensure progress in Writing, Maths and Reading. (1 day)	<b>£4,112</b>
Educational visits/extra-curricular activities/music lessons partially or wholly subsidised	<b>£887</b>
Additional Teaching Assistant hours in EY classes each week to support vulnerable children (4 afternoons)	<b>£9,610</b>
Implement an Emotionally Healthy Schools package; 8 week programme in KS1 (The Resilient Classroom) and a 10 week programme in KS2 (Cool Connections). (1 hour weekly over 18 weeks)	<b>£1,000</b>
CPD for teaching and support staff on the resilient classroom and attachment disorder, to improve the quality of provision in all 3 keys stages.	<b>£1,117</b>
<b>Total actual expenditure</b>	<b>£35,685</b>

## Measuring the impact of PPG spending 2019/20

*Due to the Covid-19 situation end of year assessments did not take place. This report is therefore based on internal assessments undertaken and teacher judgements and assessments up until March 2020.*

- Teaching Assistant support was maintained in all classes so that vulnerable pupils continued to receive intervention and support regularly.
- Booster sessions and out-of-school tuition was offered to pupils in Y6 who were making slow progress.
- At the end of the Spring Term, of the 4 pupils in Y6 who received the PPG, 3 were working at the expected age level in all subjects, and 1 was working at the expected age level in Reading and GPS, but not Maths and Writing.
- Of the 4 Y6 pupils eligible for PPG, 2 were looked after children.
- Progress for these children from KS1 was at least good and sometimes better.
- End of Spring Term KS1(Y2) assessment data shows that both PPG pupils are working at age-expected standard or above and have made at least expected progress since September 2019 in Reading, writing and Maths.
- All vulnerable children were able to access extra-curricular activities, music lessons, school trips and residential visits throughout the year.

## PUPIL PREMIUM GRANT ALLOCATION & STRATEGY FOR 2020/21

Total number of pupils on roll	280
Total number of pupils eligible for PPG	20
<b>Total amount of PPG received</b>	<b>£31, 620</b>

**Number of pupils and pupil premium grant (PPG) received 2020/21**

<b>Planned nature of support during Academic Year (2020/2021)</b>	<b>£31,620</b>
Teaching assistants facilitating Maths and English interventions for small groups of children and one-to-one across the school. (10 hours) Also running 2 weekly Nurture groups. (8.5 hours)	<b>£16,936</b>
Additional teaching assistant support in KS1 for 3 mornings each week to provide booster support in Maths across all 3 classes	<b>£6,006</b>
Member of SLT working as Pupil Premium Lead = released 6 days for analysis of data and support for staff.	<b>£1,684</b>
High quality staff CPD (focus on writing) to ensure teaching remains good and outstanding	<b>£1,200</b>
Educational visits/extra-curricular activities/music lessons partially or wholly subsidised for PPG pupils	<b>£986</b>
Additional TA hours in Y5/6 classes each week to support vulnerable children (9 hours)	<b>£4,808</b>

### **Monitoring the impact of the PPG Strategies**

The impact of the PPG grant will be monitored termly by the SLT, led by the Pupil Premium Lead through the analysis of data and monitoring of pupils' books. A report to the Governors' Standards committee will be made each term. The overall impact will be assessed in the Autumn Term 2020 for 2019/20 data, and the Summer Term 2021 for 2020/21 data by Senior Leaders and Governors.

Report written by:  
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