

Disley Primary School Sport Premium Report – 2023/24

Details with regard to funding

Please complete the table below.



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| Total amount allocated for 2023/24 | £18,410 |
| Total amount of funding not spent at the end of 2023/24 | £0 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | 97% |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p> | 97% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 97% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 97% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Any Year 6 pupils who had not previously passed (they went swimming in Year 4) had access to as many lessons as they required over a 2 week period |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



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| Academic Year: 2023/24 | | Total fund spent: £18,410 | | Date Updated: 05/07/2024 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated | |
| Evidence of impact: what do pupils now know and what can they now do? What has changed? | | Sustainability and suggested next steps: | | | |
| The school will invest in sports equipment to ensure the successful teaching of varying sporting opportunities | | Items that are required due to being missing or no longer fit for purpose and to encourage more active play at break and lunch times, extracurricular clubs and support the delivery of PE | | £3,351.90 | |
| Use of sports coaches to facilitate lunch time opportunities for the children and provide CPD opportunities for midday staff | | Use of sports coaches to facilitate sporting opportunities at lunch times for the children | | £1,806.30 | |
| Opportunities for the children to engage with sporting activities with the coaches at lunch time. | | Pupil voice to enquire whether enough provision is available to keep them active and entertained. | | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | |
| Intent | | Implementation | | Impact | |

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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Specialist Sports Coaches to deliver high-quality PE lessons across school | OTIS – Specialist sports coaches within school will continue to teach a comprehensive, progressive and consistent PE programme across all year groups, to ensure that each child progresses and achieves increasingly higher levels of fitness. More specific coaching will be given to KS2 pupils in sports such as tennis and golf. This will also allow for professional development opportunities for all teaching staff. | £10,990.50 | Our Specialist Sports Coaches deliver high quality PE lessons across the school as seen in lesson observations by the PE subject leader. Sports sessions offer CPD opportunities for staff and staff feel more confident in the delivery of physical education | Staff to have a go at delivering sports sessions under the direction of the sports coaches. |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation | Impact | |
|--|---|-------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding Allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Yearly subscription for an online e-Assessment and planning system for all staff to use, including any sports coaches. This system will also support teaching staff with planning. | A consistent assessment of PE is in place using a school wide system. Pupils' progress and achievements can be tracked by Subject Leaders as well as class teachers. Planning is also available to support staff in areas of PE in which they have less experience of teaching. | £813.30 | Both teaching staff and sports coaches use this well and it has enabled staff to ascertain specific gaps |
| | | | Sustainability and suggested next steps: |
| | | | Continue use of system and PE subject leads to deliver refresher training around the use of it. |

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| Specialist Sports Coaches to deliver high-quality PE lessons across school | OTIS – Specialist sports coaches within school will continue to teach a comprehensive, progressive and consistent PE programme across all year groups, to ensure that each child progresses and achieves increasingly higher levels of fitness. More specific coaching will be given to KS2 pupils in sports such as tennis and golf. This will also allow for professional development opportunities for all teaching staff. | Same cost as above | Our Specialist Sports Coaches deliver high quality PE lessons across the school as seen in lesson observations by the PE subject leader. Sports sessions offer CPD opportunities for staff and staff feel more confident in the delivery of physical education | Staff to have a go at delivering sports sessions under the direction of the sports coaches. |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent | Implementation | | Impact | |
|---|--|-------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding Allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To continue to be members of varying memberships to facilitate and encourage inter and intra sports competitions | Membership of varying companies will allow us to participate in competitive sport against other schools in structured competitions and events. . | £680 | Children to compete regularly with other schools locally and across the region in competitions in lacrosse, athletics, football and cross country. | Look at transport arrangements – can any alternative arrangements be made to reduce the burden of parents having to take their children back and forth. Are there opportunities for sporting events with the trust? |

Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | | Impact | |
|---|--|-------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding Allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| To continue to be members of varying memberships to facilitate and encourage inter and intra sports competitions | Membership of varying companies will allow us to participate in competitive sport against other schools in structured competitions and events. . | Same cost as above | Children to compete regularly with other schools locally and across the region in competitions in lacrosse, athletics, football and cross country. | Look at transport arrangements – can any alternative arrangements be made to reduce the burden of parents having to take their children back and forth. Are there opportunities for sporting events with the trust? |
| Hire of astro-turf at the local amalgamated sports club to encourage competitive sports | Hire agreement at a heavily reduced rate to allow for home competitive tournaments to take place | £768 | Children will have a suitable area to play competitive sports and other teams will be able to come to us to compete | Continue to hire astro-turfs at the amalgamated |

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| Signed off by | |
| Head Teacher: | Jake Nicklin |
| Date: | 05/07/2024 |
| Subject Leader: | Rebecca Adamson and Andrew Robinson |
| Date: | 21/06/2023 |
| Governor: | LGB |
| Date: | 29/06/2023 |