

Disley Primary School Remote Education Weekly Plan:

WB: 31.01.22

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic</u>
<p>Weekly Focus: Year 5: Fractions</p> <p>Year 6: Percentages</p>	<p>Weekly Focus: One Chance</p>	<p>Text/s: A Day in the Life of a Caveman, the Queen and Everything In Between</p>	<p>Climate Change</p>
<p>Monday: Year 5: Improper fractions to mixed numbers https://vimeo.com/498991812</p> <p>Year 6: Equivalent fractions, decimals and percentages https://vimeo.com/492474663</p>	<p>Monday: Use the booklet 'One Chance' and work your way through the activities. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Monday: Guided reading activity</p>	<p>Monday: Science Follow the link below- Are the life-cycles of mammals all the same? https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr</p>
<p>Tuesday: Year 5: Mixed numbers to improper fractions https://vimeo.com/500361175</p> <p>Year 6: Order fractions, decimals and percentages https://vimeo.com/497582311</p>	<p>Tuesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Tuesday: Guided reading activity</p>	<p>Tuesday: Geography Other 2%</p> <p>UK Transport 27% Energy supply 24% Business 17% Residential 15% Waste Management 4% Agriculture 10% Other 1%</p> <p>Look at the percentages for each category. Choose a suitable scale for your y axis and remember to keep the scale equal. Create three bar charts (1 for each country) to represent the different causes of the global warming in different parts of the world.</p>

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<p>Wednesday: Year 5: Number sequences https://vimeo.com/500361688</p> <p>Year 6: Percentage of an amount (1) https://vimeo.com/497642809</p>	<p>Wednesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Wednesday: Guided reading activity</p>	<p>Wednesday: Year 5 and Year 6: Follow the link to Joe Wicks' site and choose a PE workout to complete. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Thursday: Year 5: Compare and order fractions less than 1 https://vimeo.com/500362215</p> <p>Year 6: Percentage of an amount (2) https://vimeo.com/497643107</p>	<p>Thursday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Thursday: Guided reading activity</p>	<p>Thursday: Well-being Afternoon: We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen:</p> <ul style="list-style-type: none">• Pick an activity off the 50 things to do before you're 11 and $\frac{3}{4}$ sheet• Go for a walk within your local area• Play a board game with a member of your household• Make a game to play• Use different resources around the house to create a piece artwork or a DT project• If you have a garden, enjoy some time playing games and exercising. <p>*These are just some ideas. Your grown-ups may decide to do something different.</p>

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<p>Friday Year 5: Arithmetic</p> <p>Year 6: Arithmetic</p>	<p>Friday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Friday: Comprehension</p> <p>Wimbledon</p>	<p>Friday: PSHE</p> <p>Using the job cards, rank the different jobs from most important to least important. Provide a reason for the most important and the least important.</p> <p>Match the Salary cards to the job cards.</p> <p>Predict what you think the salary (how much money you earn) for each job.</p> <ol style="list-style-type: none">1. Who earns the most and why might that be?2. Who contributes the most to society?3. Who should earn the most based on the job they do?4. Do we always choose a profession based on salary?5. Does a high salary mean that we are successful?
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